



# growing deeper with God

## CHAPEL Chats

**May 14, 2025**

[Contact Ms Lisa](#)

Dear Parents,

Today was the LAST Lower School Chapel! We had a nice celebration for some Grade 5 award recipients, and I offered a challenge to the students regarding summer Bible reading (details below). After school concludes, be sure to check out social media and the Parent Portal on the CHC website for family spiritual life resources. You and your kids bless me beyond measure. Praying for a safe, restful, memory-filled summer.

In Christ, Ms. Lisa

### Chapel Highlights:

- Mrs. Dyer came today for Grade 5 President's Awards for Education Excellence. She recognized each of the five student recipients and brought families and teachers to the stage to join for corporate prayer (picture below).
- We reviewed the lesson on the Bible in 12 pictures. Each picture represents a different section of the Bible timeline. I challenged the kids to choose one they want to learn more about this summer. See if your kids can tell you about each picture (below). Here are the key words: Creation; First Families; Big Exit; Conquest; Judges; Kings; Exile; Return; Silence; Jesus; Churches; End Times.





# growing deeper with God

## CHAPEL Chats

May 7, 2025

[Contact Ms Lisa](#)

Dear Parents,

The LAST Lower School Chapel is next Wednesday, May 14. Thank you for an incredible year together as we explored our theme of "Growing Deeper with God." It's such a blessing to be with your students each week. Below are the highlights from today's lesson.

In Christ, Ms. Lisa

### Chapel Highlights:

- The lesson today was a review of the Holy Spirit. Who is He? *He is God, a friend who helps and lives inside of me (See John 14:16-17). (Have your kids show you the motions.)*
- When does the Holy Spirit come to live inside of us? *After our salvation. When we admit we have sin, believe in Jesus and choose to follow Him, we are "saved." After that, our sins are forgiven, we get to go to heaven, and the Holy Spirit lives inside of us! (See Ephesians 1:13.)*
- How does the Holy Spirit help us? *He gives us comfort, points out our sins, and guides us.*
- What objects did Ms. Lisa pull from her bag to help us remember how the Holy Spirit helps us? *A blanket to represent the comfort He gives; a mirror to represent How He points out our sins; a compass to represent how He guides us.*
- Grades 4-5 worshipped in song with "Count 'Em" by Brandon Lake. Before we sang, we talked through how this is a "scripture song," and it references verses from over 14 different books in the Bible.
- Grades 4-5 also had the privilege of seeing "The Gospel" in skit form. Grade 8 Middle School students who traveled to Belize for their mission trip learned and performed this skit to educate the people they ministered to while helping at the Libertad Methodist School. *(See pictures below.)*





# growing deeper with God

## CHAPEL Chats

April 30, 2025

[Contact Ms Lisa](#)

Dear parents,

I can hardly believe the end of school is on the horizon! For the remaining chapels, we will review some of the most important lessons from the year. Today's was, "Jesus is Fully Man and Fully God." **See below for why this is so critical to our faith.**

Thursday, May 1, was the National Day of Prayer ([nationaldayofprayer.org](http://nationaldayofprayer.org)), and we reviewed the Bible verse for this year which is Romans 15:13. We also missed having Grade 5 with us and can't wait to hear about their experience at IdRaHaje. Finally, thank you to our PreK friends who joined this week and to our church friends, Ms. Carrie and Ms. Crystal, who helped lead Grade 4.

Blessings, Ms. Lisa

### Lesson highlights:

- Hebrews 4:15 reminds us: *"Our high priest (i.e. Jesus) is able to understand our weaknesses. He was tempted in every way that we are, but he did not sin."* Jesus is fully human. That means He "gets us!" Everything we experience, He experienced too which is so comforting. Jesus also had to be fully human in order to be the perfect sacrifice for our sins.
- Hebrews 1:3 reminds us: *"The Son reflects the glory of God. He is an exact copy of God's nature. He holds everything together with his powerful word."* Jesus is also fully God. That means He can forgive sins. He also rose from the dead! That Jesus is alive means when we believe in Him, we will live forever in heaven with Him too.





# growing deeper with God

## CHAPEL Chats

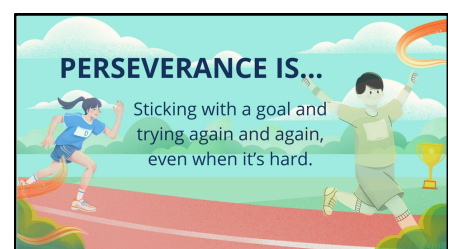
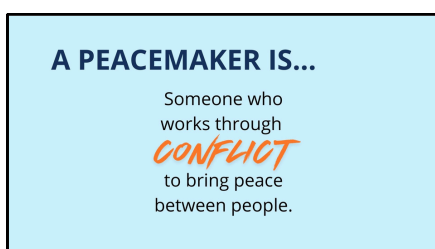
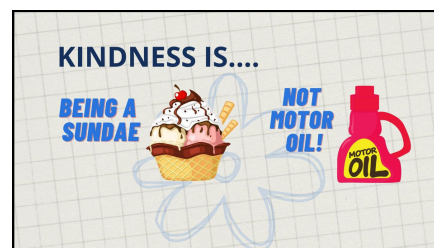
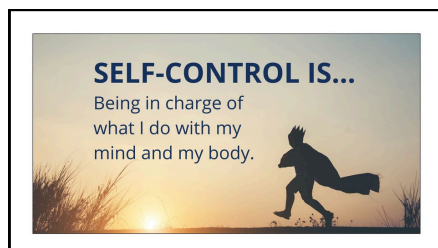
April 23, 2025

[Contact Ms Lisa](#)

**HE IS RISEN! HE IS RISEN INDEED!** Hope everyone had a special weekend celebrating the the crucifixion and resurrection of our Lord and Savior. Let us continually live as people with eyes fixed on Jesus.

### SUMMARY of CHAPEL:

- Throughout this school year, we have focused on four, specific “Character Traits” – showing SELF-CONTROL; offering KINDNESS; being PEACEMAKERS and having INTEGRITY. (*See the definitions of each below.*)
- We show our character with how we react to events in our lives. Having positive outward behavior is important. Yet, as Christ followers, we also want to focus on our hearts. Are we people who love God? Are we people who love others? The state of our heart provides the foundation from which our character stems from.
- After we are saved, our sins are forgiven, we get to go to Heaven and the Holy Spirit lives inside of us. One of the Holy Spirit’s jobs is to help us practice good character and produce “good fruit.” (*See if your kids can SING the fruits of the Spirit from Galatians 5:22.*)
- PERSEVERANCE. This is the last “Character Trait” for the year. Mrs. King, Mrs. Hicks and Mrs. Benn will be visiting grade level classrooms to explore this important trait with your students.





# growing deeper with God

## CHAPEL Chats

April 9, 2025

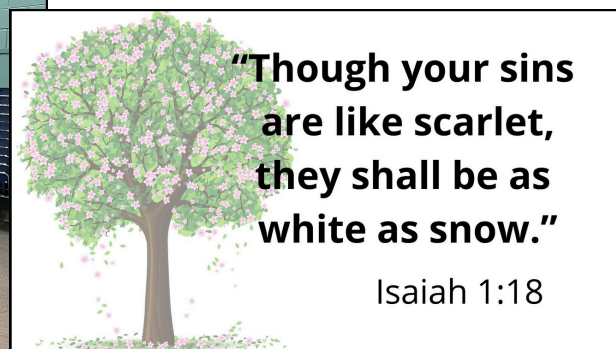
[Contact Ms Lisa](#)

**THANK YOU.** I am beyond touched by the outpouring of support since my mom went to be with Jesus. Thank you for the hugs, notes, prayers, and love. It means the world!

### SUMMARY of CHAPEL 4/9.

- The Kidspoint Team came to announce VBS June 2-5 here at Cherry Hills Community Church. *(See picture below.)*
- Congratulations to Tristan Zaner (Grade 3) and Landon May (Grade 4) for making it to the finals of the ACSI Math Competition!
- Former student, Ella Johnson, came to lead the worship song, "Praise the King" using her gift of sign language. Thank you, Ella, for your time and servant's heart to bless Lower School students. *(See picture below.)*
- Ask your students if they remember the signs for "HALLELUJAH" (*pointer fingers up in air then bend fingers; move hands in circles*) and "ALIVE" (*make "thumbs up" with both hands; place hands on stomach then move them up your chest*).
- We reviewed the word, "scarlet." It's the word Isaiah uses to describe the stain and seriousness of our sin. *(See Isaiah 1:18 below.)* I used a red stained cloth then "washed" it in a bucket labeled, "Jesus" and pulled out a clean, white cloth to demonstrate the verse and emphasize the salvation message.

**HAPPY EASTER!** We didn't have regular Chapel on 4/16 due to Grandparents Day, but I wanted to offer blessings to your families as you celebrate both the crucifixion and the resurrection of our Lord Jesus Christ! Because He lives, we live also! (John 14:19). Ms. Lisa





# growing deeper with God

CHAPEL  
Chats

March 12, 2025

[Contact Ms Lisa](#)

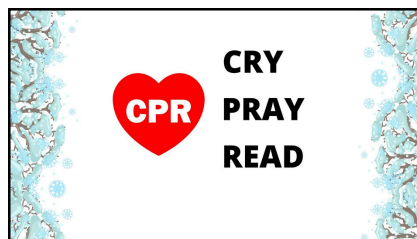
If we believe in Jesus, we will never have troubles. FALSE! Jesus said in John 16:33, "in this world you will have trouble." We live in a sinful world, so sometimes sad and bad things happen. As Christians, how are we supposed to respond when we face trouble? To answer that, we looked at what JESUS did. (See the slides and Q&A below.)

"Ready. Set. Go Fish!" Missions Week is right after Spring Break. Read Friday News, Lower School Section, for important details about supporting grade level Missions Populations and attending the fun morning assemblies.

Happy Spring Break! Blessings, Ms. Lisa

## Q&A

- What acronym and corresponding Bible stories did we use to explain how Jesus handled trials? *C.P.R. - Cry. Pray. Read (Recite). When Jesus' friend died, Jesus cried - John 11. When Jesus was facing the cross, He prayed - Luke 22. When Satan tempted Jesus, He answered with scripture - Matthew 4. If Jesus did these things when He was having troubles, then we should too!*
- What other Bible verse did we talk about? *Romans 8:28. "We know that in all things God works for the good of those who love him."*
- What visual helped to explain this scripture? *An embroidery. The back side was unclear, messy, and had lots of knots. But the front side of the embroidery was a beautiful picture! That's like us and God. When we're in the middle of hard things, we see the mess, we often don't understand, and our stomach can even get into knots. Yet at the time, God is working for our good amidst the hard and has beautiful, clear plans for us. This is His promise to those who love Him!*





# growing deeper with God

CHAPEL  
Chats

March 5, 2025

[Contact Ms Lisa](#)

Happy Ash Wednesday! Today marks the start of LENT - the 40 days before Easter, not including Sundays. Not all churches observe LENT, but it is a time to prepare our hearts for Easter and to give extra thought to confession and repentance.

Missions Week is right after Spring Break. Go back into Friday News, Lower School Section, to read all of the important details. I'm especially excited for the morning assemblies we hope you can attend.

We had big fun wrapping up our "Walk Through the Bible" lessons (see below). So glad to have PreK join Kindergarten/Jr-K Chapel, and I told the story of the Bible using 12 pictures. Grades 1-5 reviewed, adding a Biblical historical figure to the timeline. They also had an activity where three students each took a stack of mixed up picture boards and successfully put them back in order! See if your students can summarize the greatest book and God's amazing gift - the Bible!

Being with all of you is such a joy. Blessings, Ms. Lisa



Adam



Abraham



Moses



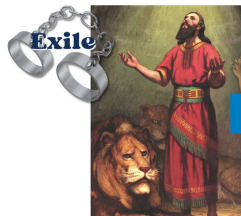
Joshua



David



Samson



Daniel



Nehemiah



Jesus



Paul



Jesus



# growing deeper with God

CHAPEL  
Chats

February 26, 2025

[Contact Ms Lisa](#)

## TOPIC: WALK THROUGH THE BIBLE IN PICTURES (Pt. 2)

This is the second week of our “Walk Through the Bible.” Today, we summarized the timeline of the Old Testament using eight pictures, each picture having its own title. We then chose a historical Bible figure to coincide with each picture (below). Can your kids explain the lesson?

The goal of these lessons is for students to better understand where Bible stories they read fit into the big picture. Our ultimate hope and prayer is that our kids develop a deep desire to read the Bible and are in turn transformed by the power of His Word.

One other blessing today was celebrating the Grades 3-5 students who qualified for Round 2 of the ACSI International Math Competition. Congratulations to these students and to all who were selected to test. Thank you, Mrs. Pierce and Mrs. Swartz, for coming to present certificates.

Blessings, Ms. Lisa



Adam



Abraham



Moses



Joshua



David



Samson



Daniel



Nehemiah



# growing deeper with God

CHAPEL  
Chats

February 19, 2025

[Contact Ms Lisa](#)

## TOPIC: WALK THROUGH THE BIBLE IN 12 PICTURES (Pt. 1)

As Christians, the Bible is our guidebook (Psalm 119:105). It gives us blessings like wisdom, instruction, details of God's promises, lessons about Jesus, and knowledge of how much God loves us! We know that we can't absorb this amazing treasure from God unless we READ IT. But sometimes that can be a challenge. There are many things that are hard to understand in the Bible. And the Bible is a HUGE book. That can feel overwhelming for younger and older readers alike.

For the next three weeks, we will be walking through the entire Bible using 12 pictures. The goal is for students to see that the Bible is one, overarching story. Students will also be able to summarize the Bible for themselves and start to better understand where the Bible stories they are reading fit into the big picture. Of course our ultimate hope and prayer is that our kids cultivate a deep desire to read the Bible and are transformed by the power of God's Word.

Below are the 12 pictures. Each picture represents a portion of the Bible timeline. We also talked about three special places: The Promised Land, Egypt, and Babylonia. See if your kids can give you an overview! Next week we will assign a name to each picture and a Bible character as well. Blessings, Ms. Lisa





# growing deeper with God

## CHAPEL Chats

February 12, 2025

[Contact Ms Lisa](#)

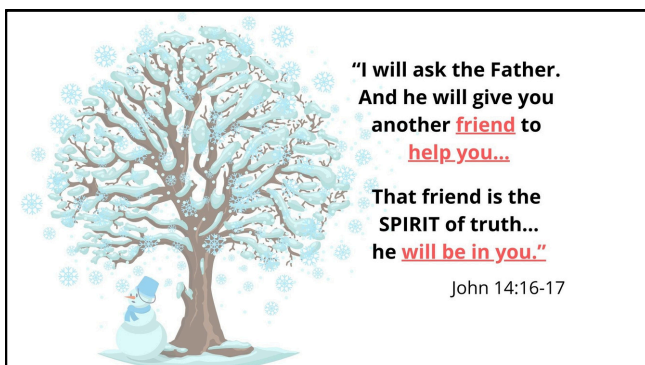
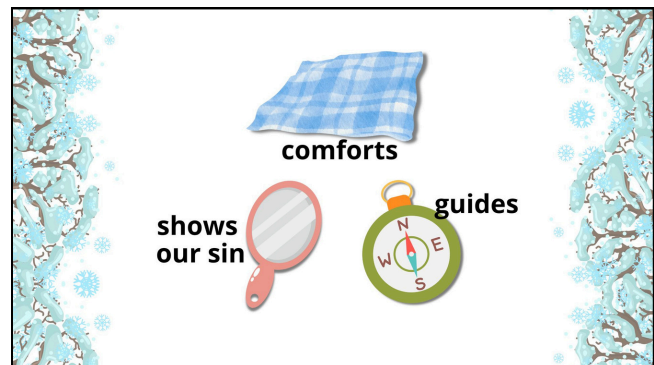
### TOPIC: THE HOLY SPIRIT (Part 2)

This week, I was out of town but SO grateful that the Kidspoint staff at Cherry Hills Community Church came to substitute for Chapel.

On February 5, we reviewed **WHO** the HOLY Spirit is, **WHEN** He comes to live inside of us, and **HOW** He gets inside of us. This week, Kidspoint used common objects to remind us **WHAT** the Holy Spirit does for us. The Holy Spirit provides comfort (blanket); He convicts us of our sin (mirror); and He guides us (compass). See the slides below.

Next week, we will be starting a fun and important three-part series. The focus is how to explain the entire Bible in 12 pictures! We'll also be learning the books of the Bible through song. Hope you'll be able to join us. Have a restful long weekend!

Blessings, Ms. Lisa





# growing deeper with God

CHAPEL  
Chats


February 5, 2025

[Contact Ms Lisa](#)

## TOPIC: THE HOLY SPIRIT

We had some great "Growing Deeper with God" discussions today as we dove into a lesson on the Holy Spirit. We also had an object lesson using a Hostess Ding Dong! See below for an explanation of that, other Q&A, and Bible verses from the teaching. In Grades 1-5 we also enjoyed our new, high intensity worship song called, "Goodbye Yesterday" (version by Doorpost Songs). And in Jr-K and Kindergarten Chapel, we were so glad to have our PreK friends and families join!


- The Holy Spirit is God! Jesus tells us who else the Holy Spirit is in John 14:16-17. What is a summary of this verse? (Full verse is below.) The Holy Spirit is... ***a friend who helps and lives in me!***
- Summarize WHO the Holy Spirit is using hand motions. ***The Holy Spirit is God (fingers point to sky), a friend who helps (sign language for friend) and lives in me (point to self).***
- WHEN does the Holy Spirit come to live inside of us? (The apostle Paul helps to answer this in Ephesians 1:13. Verse is below.) ***After our salvation! Once we admit to God that we have sin, that we believe in Jesus and choose to follow Jesus, not only are our sins forgiven and we get to go to Heaven, but also the Holy Spirit comes to live inside of us - WOW!***
- HOW does the Holy Spirit get inside of us? ***The Bible does not tell us. It is one of God's mysteries.***
- How did Ms. Lisa use a Hostess Ding Dong to help us understand this mystery? ***A Hostess Ding Dong looks like a simple chocolate cake from the outside, but when you cut into it, you discover it has a sweet, white filling. That's similar to us. We look the same on the outside after we receive Jesus, but on the inside we are filled with the Holy Spirit!***



"I will ask the Father.  
And he will give you  
another **friend** to  
**help you...**

That friend is the  
SPIRIT of truth...  
he **will be in you."**

John 14:16-17



"You heard...the Good News  
about your **salvation**.  
When you heard it, you  
believed in Christ.

And in Christ, God put his  
special mark on you by  
**giving you the Holy Spirit**  
**that he had promised."**

Ephesians 1:13



# growing deeper with God

CHAPEL  
Chats

January 29, 2025

[Contact Ms Lisa](#)

## TOPIC: INTEGRITY

### Chapel highlight:

We are always blessed to have Mrs. Bailey come and share a message! Today she taught on INTEGRITY, and the highlights are below for you to review with your family. Blessings, Ms. Lisa

- What is the definition of INTEGRITY and can you do the hand motions? (See slide below as well.) ***Doing what is right (thumbs up), no matter what ("hand jive" crossing arms), even if no one else is looking (hands make "binoculars").***
- Mrs. Bailey had two stuffies on her shoulders - an inspiration from the movie, *Emperor's New Groove*. What did the stuffies represent? ***The battle we sometimes have in our minds about choosing between what is right and what is wrong.***
- We watched a video clip of a scene from Daniel 3 and the fiery furnace. Who shows great INTEGRITY in that story? Go back and read the full story as a family! ***Shadrach, Meshach and Abednego.***
- The Bible gives us guidance about what pleases God when it comes to INTEGRITY. Review these scriptures with your family. ***Proverbs 12:22; Psalm 119:29-30; Colossians 1:10***
- During prayer time, Mrs. Bailey asked us to focus on something in our own lives we struggle with that keeps us from having INTEGRITY. Some examples were lying or not doing what is asked of us or using unkind words. Share those as a family if you are comfortable.





# growing deeper with God

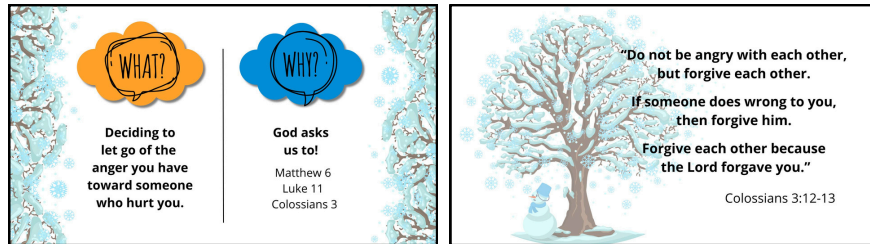
CHAPEL  
Chats

January 22, 2025

## FORGIVENESS

Blessings, Ms. Lisa

Chapel highlights:



[Contact Ms Lisa](#)

Truly understanding forgiveness comes with some tough realities and even some misconceptions. Along with our God Winks, worshipping through song, and dedicating time in prayer, we studied what the Bible says about forgiving others. Use the slides above and the Q&A below to continue discussions at home. Have a great weekend.

### Q&A to review with your students:

1. Sadly, we have all been hurt by others, usually with their words. Share a time when you were hurt by someone.
2. When someone hurts us, we often feel anger. And the anger can swell up in us. What prop did Ms. Lisa use to represent this? **A balloon she blew up.**
3. What can happen when we carry around anger toward someone? **We are robbed of joy and peace. And our own behaviors and attitudes can be affected negatively. The Bible addresses how God does not desire for us to carry bitterness and anger. (Ephesians 4:25-27)**
4. What was our definition of forgiveness? **Deciding to let go of the anger you have toward someone who hurt you (represented by Ms. Lisa letting the air out of the balloon).**
5. Saying, "I forgive you" means you choose to not hold onto anger against someone, but does it also mean that what the person did to you was ok? **No. Hurting others is never ok, and hopefully the person incurs some type of consequence.**
6. Is the other person apologizing part of the forgiveness equation? **No. Forgiveness is something we choose to do. The other person may never apologize. Think of the people who were responsible for Jesus' death on the cross. They were never going to apologize, yet Jesus said to forgive them. (Luke 23:34)**
7. Is forgiveness easy? **No. And forgiving doesn't automatically take away all of the sad and hurt. We often need to ask parents or other trusted adults for help forgiving others. And the best thing to do is pray - God is in the business of healing hearts, and He can give you wisdom about forgiveness if you ask!**



# growing deeper with God

CHAPEL  
Chats

January 15, 2025

[Contact Ms Lisa](#)

## HEART, SOUL, MIND, STRENGTH

Blessings, Ms. Lisa

Chapel highlights:



What a fun Chapel today. The shofar was back as our opening, we heard some precious God Winks, and we sang a couple of worship songs complete with some dance moves! Our "Growing Deeper with God" lesson was on loving God with all of our heart, soul, mind and strength. Please see the Q&A below to review the takeaways from this lesson with your family. Have a great week.

Q&A to review with your students:

1. Where is heart, soul, mind and strength mentioned in the Bible? ***All four are mentioned in Mark 12:30.***
2. Who spoke that verse and what kind of verse is it? ***Jesus. It's a commandment.***
3. Jesus says that Mark 12:30 is a special commandment. Why? ***It's the GREATEST of them all!***
4. How do we love God with all of our heart? ***Our heart is our feelings and emotions. We love God with our hearts when we feel love toward Him.***
5. How do we love God with all of our soul? ***Our soul is the deepest essence of our selves. We love God with our souls when we love from our truest, created self.***
6. How do we love God with all of our mind? ***Our mind is where we think and make decisions. We love God with our minds when we fill our brains with scripture, think about God actively throughout the day, and choose to do and say things that honor and obey Him.***
7. How do we love God with all of our strength? ***Strength in this case refers to our actions. We love God with our strength when we serve Him, tell others about Him, use our gifts and talents wisely, and persevere when things are hard.***
8. What was the big "takeaway" Jesus wants us to know? ***"Love God with ALL that you are and ALL that you have!" God doesn't want us to love Him a little. He wants us to love Him with our whole self - every part of us!***
9. Is loving God with "all that we are" easy? ***No! We need to ask for His help with this. And, the more we learn about Him, the more we are able to love Him how He desires!***



# growing deeper with God

CHAPEL  
Chats

January 8, 2025

[Contact Ms Lisa](#)

## REVIEWING LESSONS FROM GROWING DEEPER WITH GOD

Blessings, Ms. Lisa

### Chapel highlights:

It's so wonderful to be back! We reviewed some lessons from last semester (see Q&A below) and talked about things ahead for Chapel. We're still meeting in Room 115 (Treehouse) since the A/V is not ready in the new space in Room 170. Praying your break was wonderful, and God's blessings to you as we begin a New Year.

### Q&A to review with your students:

1. What does R.O.A.R. stand for? ***R.O.A.R. is our model of behavior and stands for Respect, Obey the Rules, Act Safely and be Ready to Learn.***
2. Here at school, what do we call how God is working in our lives? ***God Winks!***
3. What are some examples of where you can see God working? ***Bible verses; friends; nature; worship music; healing and protection; schedules and timing.***
4. "Growing Deeper with God" is our theme for the year. What does that mean? ***We don't want to simply put knowledge about God in our heads! We want to take what we learn about Him and use it in our lives. We want to grow deeper in our relationship with God the Father and become more like Jesus every day.***
5. What three lessons from last semester did we review? ***The Bible is True; God is three persons in one (Trinity); Salvation***
6. What three "proofs" help us know the Bible is true? ***1) Ancient Bible manuscripts match our current Bible with incredible accuracy. God's Word doesn't change! 2) Bible archeologists have found objects in the ground from Bible stories we read. 3) Throughout the Bible we see amazing fulfilled prophecies that could only be from the hand of God!***



# growing deeper with God

CHAPEL  
Chats

December 18, 2024

[Contact Ms Lisa](#)

## CONNECTING DECORATIONS TO CHRISTMAS, PT. 3

Blessings, Ms. Lisa

### Chapel highlights:

Chapel on December 18 was so special. My daughter, Abby, visited Grades 1-3 and helped me play *O Holy Night* using the handbells. Then students played *Jingle Bells!* We sang Christmas carols and songs and also reviewed the last Christmas decoration -- the STAR! (See below for Q&A.) Praying that break was restful and joyful and full of precious memories while celebrating that Jesus Christ was born. 1-2-3 Praise God!

### Q& A to review with your students:

1. Where in the Bible do we read about the shepherds in the Christmas story? **Luke 2**
2. Where in the Bible do we read about the wise men? **Matthew 2**
3. What do candy canes remind us of in the Bible? ***The shepherds and how they were the first to hear that Jesus Christ was born.***
4. What do Christmas lights remind us of in the Bible? ***The GLORY of the Lord that shone around the shepherds.***
5. What does the STAR remind us of? ***The Wise Men.***
6. In Grades 4-5 we also talked about the "I AM" statements in the book of John like, "Jesus is the Good Shepherd" from last week. What does Jesus call Himself in connection with light? ***"The Light of the World."***



# growing deeper with God

CHAPEL  
Chats

December 11, 2024

[Contact Ms Lisa](#)

## CONNECTING DECORATIONS TO CHRISTMAS, PT. 2

Blessings, Ms. Lisa

Chapel highlights from this week:

- See below for the Christmas decoration of the week!
- We talked about then sang the verses to, *O Come, All Ye Faithful*.
- We listened to students and parents play *The First Noel* using handbells.
- PreK classes joined Jr-K and Kindergarten, and the lesson focused on candy canes and the shepherds who were the first to hear that Jesus Christ was born.
- The song, *Joy to the World* was written by Isaac Watts 300 years ago using Psalm 98 for inspiration. Thank you to the King's Kids last week who read excerpts of that scripture. Look it up as a family!

Q&A to review with your students:

1. Where in the Bible do we read about the shepherds in the Christmas story? **Luke 2**
2. What does "NOEL" mean? **"Christmas" in the French language.**
3. Grades 1-5: Last week's Christmas decoration was the candy cane. What was this week's? **Christmas lights.**
4. What do Christmas lights remind us of in the Bible? **The GLORY of the Lord that shone around the shepherds in Luke 2:9-10.**
5. How do Bible scholars describe God's GLORY? **"An extraordinary light that shines with surprising brightness and represents the presence of God Himself!"**
6. In Grades 4-5 we also talked about the "I AM" statements in the book of John like, "Jesus is the Good Shepherd" from last week. What does Jesus call Himself in connection with light? **"The Light of the World."**



# growing deeper with God

CHAPEL  
Chats

December 4, 2024

[Contact Ms Lisa](#)

## CHRISTMAS REMINDERS

Blessings, Ms. Lisa

Chapel highlights from this week:

- We had fun singing Christmas carols.
- Parent volunteers played "Joy to the World" using handbells.
- We reminded ourselves that though Christmas decorations are fun, beautiful and festive, our focus needs to be Jesus.
- Shepherds were considered outcasts in Bible times, yet the angels appeared to them first to share the good news that Jesus had been born. That helps us remember that Jesus came for all!

Q& A to review with your students:

1. What was the "chant" about Christmas? ***"What is Christmas all about? JESUS CHRIST WAS BORN!"***
2. What Christmas decoration looks like a shepherd's staff? ***The candy cane!***
3. Where in the Bible do we read about the shepherds in the Christmas story? ***Luke 2***
4. In Grades 4-5 we also talked about the "I AM" statements in the book of John. Jesus calls Himself, "The Good \_\_\_\_\_ (*Shepherd*)."



# growing deeper with God

CHAPEL  
Chats

November 20, 2024

[Contact Ms Lisa](#)

## A PRAYER OF SALVATION

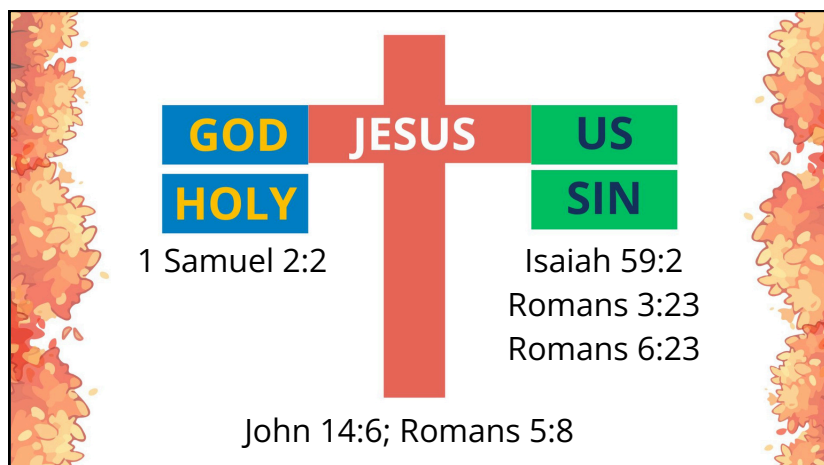
Blessings, Ms. Lisa

At the end of Chapel, I offered the opportunity for students to say a **PRAYER OF SALVATION**. Romans 10:9 says, "Declare with your mouth that Jesus is Lord and believe in your heart that God raised Him from the dead and you will be saved." Check in with your kids. Some students have said a similar prayer already, some are still trying to understand what salvation is all about, and some decided to invite Jesus into their lives as their Savior! 1-2-3 Praise God!

First, we reviewed the message of salvation from the previous week. I reminded the students that in addition to the word, "**SALVATION**," they might know this message as, "**THE GOOD NEWS**" or "**THE GOSPEL**."

SALVATION is why we need Jesus. God is HOLY and we have SIN. The Bible teaches that our sin separates us from God the Father. But, the GOOD NEWS is that God loves us so much that He sent Jesus to die on a cross to take the punishment for our sin.

Finally, simply "knowing" the message of SALVATION isn't enough. The Bible teaches that we need, in faith, to **BELIEVE** in Jesus and who He is, **RECEIVE** the free gift of SALVATION and **CHOOSE** to follow Him. It's that simple! Use the graphics and Bible verses below to review the message of SALVATION with your family. It's the most important message of all!





# growing deeper with God

CHAPEL  
Chats

November 13, 2024

[Contact Ms Lisa](#)

## CHOIR CLUB and THE SALVATION MESSAGE

Blessings, Ms. Lisa

### CHOIR CLUB PERFORMANCE

Thank you to Mrs. Buck and our Grades 2-5 Choir Club. They provided beautiful worship music to start our day. Wonderful job, everyone! *(Picture below.)*

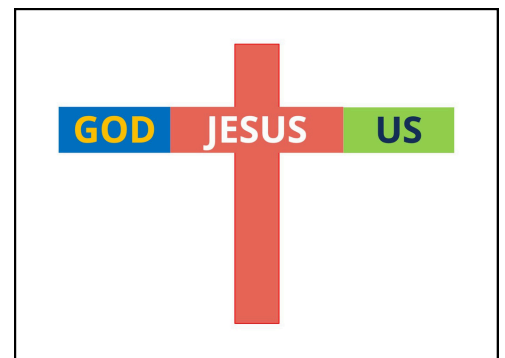
### THE SALVATION MESSAGE

The Chapel message was the most important one of all! We reviewed the gift of SALVATION and why we need Jesus. *(Please see the graphic below.)* God is HOLY and we have SIN. The Bible teaches that our sin separates us from God the Father. But, the GOOD NEWS is that God loves us so much that He sent Jesus to die on a cross to take the punishment for our sin. Jesus says in John 14:6 "I am the way, the truth and the life. No one comes to the Father except through me."

We talked about how simply knowing the message of SALVATION isn't enough. The Bible teaches that we need in faith to BELIEVE in Jesus and who He is, RECEIVE the free gift of SALVATION and CHOOSE to follow Jesus. Next week, I will review Bible verses about SALVATION and additionally provide an opportunity for students to say a prayer of SALVATION. Wherever your student is in their faith walk is where they're supposed to be! Some of our students have already a prayer of salvation, some are still trying to understand and aren't ready, and some want to say, "Yes!" to Jesus being their Lord and Savior.



*Mrs. Buck and Choir Club*



*A graphic from the  
SALVATION message*



# growing deeper with God

**CHAPEL  
Chats**

**November 6, 2024**

[Contact Ms Lisa](#)

## **FOOD DRIVE AND PEACEMAKER RESOURCE**

**Blessings, Ms. Lisa**

### **YOU CAN STILL BRING FOOD!**

Ms. Lisa will be in the lobby during drop off on Monday, November 11, to receive any other Thanksgiving food donation items.

### **THANK YOU FOR YOUR DONATIONS**

The food drive for His Love Fellowship church was a success, and they deeply appreciate your contributions to their Thanksgiving Outreach. The food will be distributed to people in need in downtown Denver. Sadly, with the snow and late start, the pastors from His Love Fellowship could not make it to speak to the kids. But three, Grade 4 students came to the stage to pray for the church, the families receiving our food and for all touched by the outreach to know Jesus! (See picture below.)

### **PEACEMAKER RESOURCE**

Only Grades 4-5 had Chapel. We took some time to review being a PEACEMAKER. A PEACEMAKER is someone who works through conflict to bring harmony to relationships. (*Romans 14:19.*) If you find yourself in a conflict situation, use the steps below to help! Be looking for an additional, detailed PEACEMAKER resource in Friday News.

## Be a Peacemaker!



*Grade 4 students pray for His Love Fellowship, families receiving our food donations and for those touched by the outreach to know Jesus!*



# growing **deeper** with God

**CHAPEL  
Chats**

October 30, 2024

[Contact Ms Lisa](#)

## **THANKSGIVING FOOD DRIVE and how to be a PEACEMAKER** **Blessings, Ms. Lisa**

### **UPCOMING EVENT/PROJECT**

Please look at newsletter communications about next week's Lower School Food Drive to support the Thanksgiving outreach at His Love Fellowship Church. Every grade level brings a different food item on Wednesday, November 6. *(Items listed below.)* The pastors of His Love Fellowship will be our speakers in Chapel to explain how the students' food will go directly to people in need in downtown Denver. Thank you in advance for your donations. *(Giving is always optional.)*

### **NOVEMBER THEME: PEACEMAKER**

Today, we did a "deep dive" with the character quality, **PEACEMAKER**. Everything we do in Chapel is rooted in the Bible, so first we looked at God's Word. "Let us do all we can to live in peace and let us work hard to build up one another." Romans 14:19. Peacemaking is an important skill and a call on our lives!

In order to explore **PEACEMAKING** further, walk through four steps of **CONFLICT** management and give a real-life example, Mrs. King, Mrs. Bailey and Ms. Lisa did a mini skit! *(Picture on page 2.)* The Q&A at the bottom gives the summary of what was communicated and can be a great conversation starter at home.

NOTE: Instead of the skit, Grades 4 and 5 had a heart-to-heart with Mrs. Bailey not only about **PEACEMAKERS** but also about **KINDNESS**. She asked the kids to be vulnerable about asking for help if they struggle being kind and asking for help if they have had unkind things said to them. We all make mistakes in relationships, but at CHC we want to hold ourselves to a high standard of kindness.

## Q&A

- What is the definition of a PEACEMAKER? Someone who works through conflict to bring harmony (peace) to relationships.
- What is the definition of CONFLICT? A conflict is a disagreement between two or more people.
- Is conflict normal? Yes! Everyone has conflicts with others. Adults do too.
- Do you have to be yelling at another person to be in conflict? No. A conflict can be big or small disagreements.
- Is it best to avoid CONFLICT? No! Sometimes conflict can be uncomfortable. But it's important to NOT avoid it and instead learn how to resolve it in healthy ways.
- What are four steps to be a PEACEMAKER and work through a CONFLICT? STOP, SAY, SOLVE and WRAP UP WELL. (The symbols are on page 2. Can you also add the hand motions?)
- Can you give more details about each step? STOP and use techniques to get calm; SAY how you are feeling and what you are thinking. Be a good listener when the other person is sharing; SOLVE or brainstorm some possible solutions; WRAP UP WELL by choosing a solution and possibly saying/accepting apologies and giving/receiving forgiveness.
- Are these steps easy? No! It takes practice and God's help.
- If you get stuck, can you ask an adult for help? Yes!
- Does everything always work out smoothly? No! Sometimes you have to go back and try again.

# Be a Peacemaker!



*Steps to be a PEACEMAKER*

## Food Drive | Wednesday, November 6

### Thanksgiving Food Items by Grade:

Kindergarten - Boxed or Bagged Stuffing and Boxed Jell-o

Grade 1: Canned Corn

Grade 2: Canned Green Beans

Grade 3: Canned Sweet Potatoes

Grade 4: Boxed Mashed Potatoes and Gravy Packets

Grade 5: Canned Cranberries



*Mrs. Bailey, Mrs. King and Ms. Lisa put on a skit to communicate how to be a PEACEMAKER*



# CHAPEL CHATS

## LOWER SCHOOL | OCTOBER 30

**TOPIC: THANKSGIVING FOOD DRIVE and how to be a PEACEMAKER**  
**Blessings, Ms. Lisa**

Please look at newsletter communications about next week's Lower School Food Drive to support the Thanksgiving outreach at His Love Fellowship Church. Every grade level brings a different food item on Wednesday, November 6. *(Items listed below.)* The pastors of His Love Fellowship will be our speakers in Chapel to explain how the students' food will go directly to people in need in downtown Denver. Thank you in advance for your donations. *(Giving is always optional.)*

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### Q&A

1. What is the definition of a PEACEMAKER? **Someone who works through conflict to bring harmony (peace) to relationships.**
2. What is the definition of CONFLICT? **A conflict is a disagreement between two or more people.**
3. Is conflict normal? **Yes! Everyone has conflicts with others. Adults do too.**
4. Do you have to be yelling at another person to be in conflict? **No. A conflict can be big or small disagreements.**
5. Is it best to avoid CONFLICT? **No! Sometimes conflict can be uncomfortable. But it's important to NOT avoid it and instead learn how to resolve it in healthy ways.**
6. What are four steps to be a PEACEMAKER and work through a CONFLICT? **STOP, SAY, SOLVE and WRAP UP WELL. (The symbols are on page 2. Can you also add the hand motions?)**
7. Can you give more details about each step? **STOP and use techniques to get calm; SAY how you are feeling and what you are thinking. Be a good listener when the other person is sharing; SOLVE or brainstorm some possible solutions; WRAP UP WELL by choosing a solution and possibly saying/accepting apologies and giving/receiving forgiveness.**
8. Are these steps easy? **No! It takes practice and God's help.**
9. If you get stuck, can you ask an adult for help? **Yes!**
10. Does everything always work out smoothly? **No! Sometimes you have to go back and try again.**



**CHERRY HILLS**  
CHRISTIAN SCHOOL



# CHAPEL CHATS

## LOWER SCHOOL | OCTOBER 23

### TOPIC: MISSIONS WEEK!

**Blessings, Ms. Lisa**

A big thank you to the Kidspoint Staff at Cherry Hills Community Church for subbing for me today, as I am out of town. They reviewed all of the grade level Missions Populations (listed below) and chose their own mini lesson on what missions is and why it's important. So glad our school makes being the hands and feet of Jesus such a high priority!

"Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age." Matthew 28:18-20

### MISSIONS POPULATIONS:

Kindergarten: First Responders

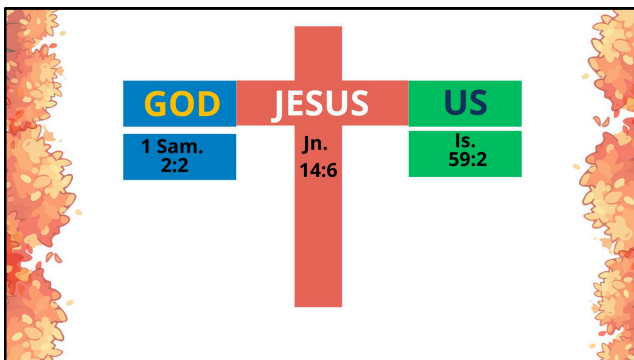
Grade 1: Serving Those Who Serve Us

Grade 2: Elderly Community

Grade 3: Hope After the Storm

Grade 4: Homeless

Grade 5: Caring for God's Creation



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# CHAPEL CHATS

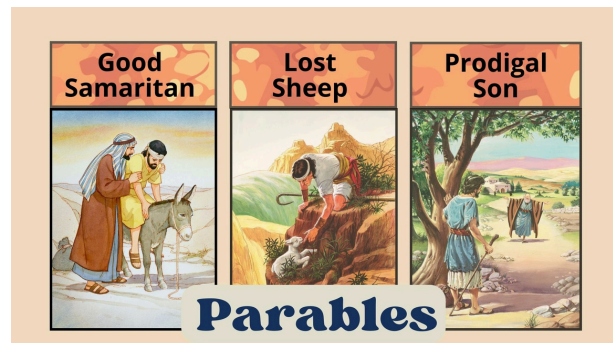
## LOWER SCHOOL | OCTOBER 9

### TOPIC: THE MIRACLES AND PARABLES OF JESUS

Blessings, Ms. Lisa

"Jesus performed miracles and taught in parables." That was our chant for the day. We discussed what miracles and parables are and why Jesus used them in His ministry. We also reviewed the importance and deeper spiritual meanings of three miracles and three parables. (See pictures at bottom.) Below are some questions and answers to promote discussion with your students.

1. What is a miracle? *An extraordinary event that only God can do.*
2. What is a parable? *A simple story that teaches something about God. Jesus would use something practical or common in order to teach something spiritual or heavenly.*
3. Did Jesus perform miracles to put on a show? NO! Why did Jesus perform miracles? *To show His love for people; to prove that He was God; to help others believe in Him.*
4. Why did Jesus use parables? *They were a common way to teach in Bible times; the visuals helped people remember the stories; they made people think because the stories didn't always turn out how the people expected. Grades 4-5 also learned that Jesus teaching in parables fulfilled the prophecy from Psalm 78:2.*
5. Are parables easy to understand? *Not always. Even the disciples had to ask Jesus to explain them on occasion (Matthew 13:10-17 and Mark 4:10-12). The more we ask the Holy Spirit to reveal the deeper meaning of Jesus' parables, the more we will understand them!*



CHERRY HILLS  
CHRISTIAN SCHOOL

# CHAPEL CHATS

## LOWER SCHOOL | OCTOBER 2

### TOPIC: JESUS IS FULLY MAN AND FULLY GOD

Blessings, Ms. Lisa

Jesus is FULLY MAN and FULLY GOD. Grades 4 and 5 learned that Bible scholars call this the “hypostatic union.” Why is this such a critical piece of the doctrine of Christianity? I put some questions and answers below to review with your students. “God was pleased to have his whole nature living in Christ. God was pleased to bring all things back to himself. That’s because of what Christ has done...God made peace through Christ’s blood, by his death on the cross.” Colossians 1:19-20 NIV

1. How do we know that Jesus was a man? *The Bible tells us so! He was born as a baby and grew into a man. Other examples are that Jesus got hungry (Matthew 21:18), thirsty and tired. He was tempted and betrayed by others. Jesus was sometimes sad (John 11:35), sometimes mad, and He had very close friendships.*
2. What is one reason why it’s important to us that Jesus was a man? *Jesus being fully human means He “gets us!” Everything we experience, He experienced too! (1 Timothy 2:5)*
3. What is the key difference, however, between Jesus as a human and us as humans? *Jesus did not sin. (2 Corinthians 5:21)*
4. Why did Jesus need to be a man to fulfill God the Father’s plan of salvation? *Jesus had to die to be the perfect sacrifice. He died on the cross and was buried in the tomb. (1 Peter 2:24)*
5. Why is it important that Jesus is fully God? *Only God can forgive sins! Jesus also rose from the dead. That He is alive means when we believe in Him, we will live forever in heaven with Him too. (Matthew 20:28; John 11:25; John 14:19)*



CHERRY HILLS  
CHRISTIAN SCHOOL



# CHAPEL CHATS

## LOWER SCHOOL | SEPTEMBER 25

**TOPIC: MUSANA and SHOW CHOIR**  
**Blessings, Ms. Lisa**

The founders of **MUSANA** (our sister school/community in Uganda) gave the message in Chapel today! Andrea and Haril Kazindra (with the help of their CHC students, Dezi and Joziah) showed slides, some fun videos and held Q&A sessions with our students. We are deeply grateful for our partnership with Musana and how they bless us. We also pray blessings over them! Please ask your students three things they learned about Musana today.

Chapel is always special, and music is a big part of that. Today, Grades 4-5 had the opportunity to hear our Middle School **SHOW CHOIR** perform their song, "Faith" by Jordan Feliz. Thank you to Mrs. Peterson for making that happen! And don't forget that you can access the Chapel Music Videos by clicking the Spiritual Life Hub (big blue button) in your Friday News.



**CHERRY HILLS**  
CHRISTIAN SCHOOL



# CHAPEL CHATS

## LOWER SCHOOL | SEPTEMBER 18

### TOPIC: SHOFARS AND SUNDAES

Blessings, Ms. Lisa

The SHOFAR? The SUNDAE? It was a fun-packed, purposeful day! Please ask your students the questions below to learn more about what we covered in Chapel. Hope to see everyone at the Fall Family Night on Friday.

1. Who came to blow the shofar to open Grades 1-5 Chapels today? *Mr. Lanting, Grade 8 Bible Teacher.*
2. What did Mr. Lanting teach us about the shofar? *Mr. Lanting's shofar was made from a ram's horn. Shofar is the name for "trumpet" in the Bible. The shofar was used for ceremonies and celebrations and as a call to battle. It was the shofars that blew when the walls of Jericho fell. Many Bible scholars also believe we will hear shofars when Jesus returns again. Grades 4-5 learned that the shofars blew for Temple sacrifice at 9:00am and 3:00pm, and the Bible tells us that Jesus was nailed to the cross at 9:00am and died at 3:00pm. What an amazing parallel - Jesus was the ultimate sacrifice for our sins!*
3. What did Mrs. Bailey and Ms. Lisa make on the stage today? *A GIANT ice cream sundae, complete with whipping cream, sprinkles, strawberry syrup and gummy worms.*
4. What did Mrs. Bailey use to ruin the ice cream sundae? *MOTOR OIL!!*
5. What character trait (which is also a fruit of the spirit) did Mrs. Bailey teach on today? *KINDNESS*
6. How does the object lesson of the sundae and the motor oil connect with kindness? *CHC is like an ice cream sundae. We have so much good going on - our wonderful building, our staff, our technology, our curriculum, our activities, our families and our students. Yet one act of unkindness (one drop of motor oil) can taint or spoil the good. We don't want to be like motor oil. We want to be sundaes!*
7. What was the Bible verse today? *Colossians 3:12 "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience."*
8. How can you show acts of kindness specifically at school? How can you "stand up for kindness" at school? Can you commit to clothing yourself with kindness? It's a choice we make!



**CHERRY HILLS**  
CHRISTIAN SCHOOL



# CHAPEL CHATS

## LOWER SCHOOL | SEPTEMBER 11

### TOPIC: THE TRINITY and CHAPEL MUSIC VIDEOS

**Blessings, Ms. Lisa**

I had such warm fuzzies after Chapels today! Our “Growing Deeper with God” topic was the **TRINITY**. (I put some questions below for you to ask your students.) We had beautiful praise and worship through **SONG**. (Below is how you can access all of the Chapel music videos.) And the highlight was hearing the kids share **GOD WINKS**! Thank you for continuing to help your students “go deeper” in the area of seeking and finding the unique ways God works in their lives.

### DISCUSSION QUESTIONS FOR HOME

1. Our God is three persons in one. Each is fully God and each is equally God. Who are the three persons? *God the Father, God the Son who is Jesus, and God the Holy Spirit.*
2. “Trinity” is the name that was chosen to communicate that our God is three persons in one. Is the word, “Trinity” in the Bible? *No. It is a word that early church leaders came up with. But evidence of God as three persons in one is in the entirety of scripture.*
3. Why did Ms. Lisa use the fidget spinner for a visual of the Trinity? *Just like a fidget spinner has three equal arms yet there’s only one spinner, so our God is three persons in one God.*
4. Which person of the Trinity did we focus on today? *God the Father.*
5. Ms. Lisa highlighted four characters or qualities of God the Father. What are they? *God is GOOD, HOLY, JUST and LOVE.*
6. Which of those qualities is hardest to understand? Which is your favorite?

### CHAPEL MUSIC VIDEOS and CHAPEL CHATS

Every Friday News has a “Spiritual Life” section. At the bottom of the section is the “Spiritual Life Hub.” Clicking on the “Hub” takes you to a special page. The Chapel Music Videos are there, and in the “Chapel” section, you find the link to all of the Chapel Chats! Feel free to use these resources as we partner together in developing your students’ spiritual growth.

PS...Chapel Chats also arrive as a Canvas announcement every Wednesday. If you don’t receive those, reach out to [schoolhelp@chclions.org](mailto:schoolhelp@chclions.org) for assistance.



# CHAPEL CHATS

## LOWER SCHOOL I SEPTEMBER 4

### TOPIC: GOD WINKS and THE BIBLE IS TRUE PT. 2

Blessings, Ms. Lisa

Starting next week, the King's Kids will share God Winks. "God Winks" is a term we use for when we experience God working in our lives. Help your students to seek God Winks -- The Lord loves to show up in the most personal ways! Here are some examples:

1. A **Bible verse** that gave them new insight or a prayer that was answered. That's God!
2. A **friend** who appeared when they needed one. God works through people!
3. A **Christian song** whose words moved them in a special way. God communicates through music!
4. Seeing a beautiful rainbow or sunset or flower, etc. God reminds us about Him through **nature**.
5. A time God **healed or protected** them from harm. God is our shield!
6. An experience where God worked out the **timing or schedule** that otherwise seemed impossible. God is in the details!

The lesson was "The Bible is True – Part 2." I showed an ancient papyrus (P90) with excerpts from John 18 that match our current Bible, a Biblical archeology site that uncovered the Pool of Siloam where Jesus healed a blind man (John 9:11) and read the fulfilled prophecy from Micah that the Messiah would be born in Bethlehem (Micah 5:2). These "proofs" help us to know that the Bible is true!

We then talked about four things to do BEFORE reading scripture.

1. Pick a **BIBLE**. (Mrs. Bailey put some Bible purchase ideas on our Spiritual Life Hub if your child doesn't own a Bible.)
2. Pick a **PLAN**. (You don't HAVE to read the Bible start to finish though of course that's an awesome goal! It's ok to select a certain book of the Bible that interests you or research a topic like "the miracles of Jesus" or "friendship" for example. I have found Bible reading plans for kids on Amazon.)
3. Pick a **TIME**. Help your kids choose the right time of day for Bible reading based on your family's schedule. A great goal is to be in the Word every day.
4. Pick a **PLACE**. Though again not required, sometimes having a special place to be with God encourages the reading. (I have my Bible study book and resources and Bibles by a certain couch in my home...My daughter created a Bible reading space in her closet, etc.)

Finally, once you're ready to read, here are some things to consider. (NOTE: Some of the kids will also be learning about Inductive Bible Study techniques in their Deep Roots curriculum.)

1. **PRAY** before you start to read the Bible. Ask the Holy Spirit to help you understand what you're about to read.
2. **READ** what you've selected for the day.
3. **ASK** and answer questions like...a) Who was speaking in the passage? b) What is the main lesson from the passage? c) What did you learn about God from the passage?
4. **PRAY** to close. Ask God to transform your mind by the reading of His word (Romans 12:2) and to help you use what you read in your life.



# CHAPEL CHATS

## LOWER SCHOOL | AUGUST 28

### TOPIC: SELF-CONTROL AND THE BIBLE IS TRUE

**Blessings, Ms. Lisa**

What a great day in Chapel! We covered two important lessons. First, we welcomed Mrs. King to review the social/emotional learning unit on SELF-CONTROL. The Bible verses she referenced were Galatians 5:22-23 and Philippians 4:13. She used the "stop light" imagery to remind students to stop (red) if they are having a hard time with self-control, think (yellow) about what actions to take and then go forward (green) with good decisions. Parents, we hope you talk in your homes about self-control and encourage one another to develop this important fruit of the Spirit.

We also had a lesson on "The Bible is True." As Christians, we are to follow the teachings of the Bible, and the Bible is the basis for everything we do at school and in Chapel. So, believing the Bible is true is important! Here are four topics that give us confidence that God's Word is reliable:

1. **God says so!** 2nd Timothy 3:16 says, "All scripture is inspired by God." Moody Bible Institute explains this verse in this way: "God, through the Holy Spirit, used human authors to write what He revealed in the Bible."
2. **Old writings** (teaching visual was a pencil). If you compare the ancient Biblical manuscripts to our Bibles today, they match with incredible accuracy. Unlike the game of "Telephone" where words get jumbled over time, God's Word remains unchanged!
3. **Old things in the ground** (teaching visual was a shovel). When archeologists dig up objects referenced in the Bible or find evidence of things like Biblical cities or other structures, this helps us know the Bible is real history!
4. **Old messages** (teaching visual was a megaphone). In the Old Testament, God gave messages to prophets. Often those messages were about things that would happen in the future. Biblical scholars have concluded that around 2,000 of these prophecies that have been fulfilled! Only God could orchestrate those kinds of details.

"Growing Deeper with God" is our theme in Chapel this year. The final tie-in for our lesson was reminding all of us to use scripture in our lives to strengthen our relationship with God. But the kids were quick to answer that they won't know how the Bible is their guide to life unless they...**READ IT!!** Next week I'll include some tips on Bible reading.



## LOWER SCHOOL | AUGUST 21

### TOPIC: NEW YEAR, NEW THEME!

#### Blessings, Ms. Lisa

My heart is so happy having everyone back in Chapel! Your being there means the world to me and to your kids. Thanks also for your flexibility and patience in our new space. Please see the notes below for what we covered today, and be sure to check out the Spiritual Life Hub in your Friday Newsletters.

Enjoy talking to your students about the following:

1. The theme for Lower School Chapel this year is "**Growing Deeper with God.**" What does that mean? (*We don't want to simply acquire head knowledge about God. We want to apply His truths to our lives, grow in our relationship with Jesus and learn how to be more like Him every day.*)
2. What musical instrument will Ms. Lisa use this year to start Chapels? (**SHOFAR**, a "horn" instrument used in Bible times and still today!)
3. Mrs. Dyer, Mrs. Bailey and Mrs. Melton visited today. What is Mrs. Melton's word for the year, and what scripture supports her word? (**HOPE**. Romans 15:13. *"May the God of HOPE fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in HOPE..."*)



**CHERRY HILLS**  
CHRISTIAN SCHOOL